

Applicant: 37 2465
 KITTATINNY
 REGIONAL -
 Sussex
 American
 Rescue Plan - **Project**
Application: ESSER - 00- **Period:**
Cycle: Original 3/13/2020 -
 Application 9/30/2024

Application Sections

American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Kittatinny Regional SD has undertaken an expansive program of preparation to ready the plant and facilities for the safe opening of our classrooms to our students and staff. ESSER grants funds have assisted the district in a complete review and upgrade of our exhaust fan system in all areas of the building that is now accompanied by a new monthly checklist reviews of the proper functioning of the equipment. We recently completed a \$3.5 million ESIP energy saving program that has allowed us to create more comfortable learning environments that are inclusive of more clean energy efficient HVAC systems. We are continuing to utilize our ESSER funding for emergent and needed HVAC projects in our 45 year old building inclusive of replacement of classroom unit ventilators and installing upgraded filtering processes. We have used grant funds to increase our supply of cleaning equipment, safety equipment and personal protection equipment. We have been successful at procuring all the needed supplies and developed the needed processes to successfully open our school to our entire staff and student body as of June of 2021.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Kittatinny Regional HS will use funds to address learning deficiencies as a result of classroom limitations caused by COVID-19 restrictions in the 2020-21 academic year. The evidence used to determine student eligibility will be determined by Start Strong test results and teacher assessments in ELA, Math, and Science, as well as LinkIt results in ELA and Math grades 7-12. Programs to address these issues in an after school setting will include the following: extending the ELA and

Math Round Table programs, create a Science Round Table program, expand the Men's and Women's Groups, add an after school health and wellness program, add a maker/make-up space, middle school coding class, a Google/research class, and a study support program, all with appropriate instructors. Summer programs will include: 2 week extended school year for students with grades of 50-59, summer school tutoring/enrichment, and a summer fishing camp.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will use all funds to provide academic resources and provide a safe and healthy learning environment for students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The school district has offered summer remediation and summer accelerated learning tutoring to students of the district with targeted programming to identified students and families who have been identified as below grade level standards. Our community has all been affected by the pandemic, but we have offered additional tutoring hours to all learners inclusive of all the described categories above as enrolled. We have held numerous internal and external meetings to gather feedback on concerns related to COVID-19 impacts on the district. We have addressed the HVAC concerns that staff and associations had and will continue to address facility-related issues, specifically in the area of HVAC, as we move forward. We continue to encourage staff to take a digital approach to education and to offer additional support addressing learning loss. Families have communicated that students need additional academic and mental health support, so we plan to address this through after-school programs and SEL-based programs.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Students in these categories with needs to be met will be identified and served through the programs listed above. The district will continue to communicate with the community through meetings and our weekly newsletter and other electronic communication.