

**Relations Between Other Entities and the District  
(Relations With Other Organizations Including Non-Public and the Schools)**

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The Board of Education (Board) believes that cooperation between the schools and other organizations concerned with youth, career development and mental health will enhance the opportunities of the district's pupils. Such cooperation will also enable the district to serve its pupils better through appropriate referrals as in substance abuse programs, special needs, etc. The Chief School Administrator (CSA) is encouraged to explore areas of mutual concern with the administrative officers of such organizations and to recommend desirable courses of action.

The Board directs the CSA to seek and maintain working relationships with local colleges and universities in such areas as student teaching, in-service staff development and advanced placement.

It is of particular importance to establish and maintain close working relations with trades, businesses and industries that provide members for advisory committees and are possible sources of career placements for our pupils.

**Core Curriculum Content Standards**

The Board shall encourage the active involvement of representatives for the community, business, industry, labor and higher education in the development of educational programs aligned with the Core Curriculum Content Standards.

The Board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified high school students, with the understanding that these credits shall be accepted at all public New Jersey higher education institutions.

**Charter Schools**

The Board shall follow all procedures in code and statute when a charter school is proposed for the district or when district students would be eligible to attend a charter school in another district.

**Donations to Private Organizations**

The authority for a Board to expend public funds is derived from the constitutional mandate to "provide for the maintenance and support of a thorough and efficient system of free public schools". The donation of monies to any private organization, regardless of the merits of that organization's purpose, is not within the authority of the Board and is therefore, prohibited.

**Key Words**

Other Entities and the District, Relations Between Other Entities and the District, Donations to Private Organizations

**Legal References**

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:17-14.1	Appointment of school business administrators; may act as secretary; duties, etc.
	<u>N.J.S.A.</u> 18A:17-15	Appointment of superintendents; terms; apportionment of expenses
	<u>N.J.S.A.</u> 18A:17-24.1	Sharing of personnel by school boards
	<u>N.J.S.A.</u> 18A:20-9	Conveyance of unneeded real estate for nominal consideration; qualified recipients; reversion
	<u>N.J.S.A.</u> 18A:20-34	Use of schoolhouse and grounds for various purposes
	<u>N.J.S.A.</u> 18A:36A-1 <u>et seq.</u>	Charter schools
	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
	<u>N.J.S.A.</u> 18A:58-37.1 <u>et seq.</u>	Textbook aid to public and nonpublic schools

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<p><u>N.J.S.A.</u> 18A:61C-1</p> <p><u>N.J.S.A.</u> 18A:61C-4</p> <p><u>N.J.S.A.</u> 40:8A-1 <i>et seq.</i></p> <p><u>N.J.S.A.</u> 52:14-15.9cl <i>et seq.</i></p> <p><u>N.J.A.C.</u> 6A:8-3.1(a)2</p> <p><u>N.J.A.C.</u> 6A:8-3.3(a)</p> <p><u>N.J.A.C.</u> 6A:10A-1.1 <i>et seq.</i></p> <p><u>N.J.A.C.</u> 6A:11-1.1 <i>et seq.</i></p> <p><u>N.J.A.C.</u> 6A:14-7.1 <i>et seq.</i></p> <p><u>N.J.A.C.</u> 6A:16-1.1 <i>et seq.</i></p> <p><u>See particularly:</u></p> <p><u>N.J.A.C.</u> 6A:16-4.1(a)(b), -4.2(a)</p> <p><u>N.J.A.C.</u> 6A:23-6.1 <i>et seq.</i></p> <p><u>N.J.A.C.</u> 6A:32-12 <i>et seq.</i></p> <p>Zelman, Superintendent of Public Instruction of Ohio, et al. V. Simmons-Harris et al., 536 U.S. _____ (2002)</p> <p>New Jersey Constitution, Article VIII, Section III, pars. 2 and 3, Section IV, par. 1</p> <p><u>Manual for the Evaluation of Local School Districts</u></p>	<p>Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction; scope</p> <p>Program providing college credit courses for high school students on high school campuses; establishment</p> <p>Interlocal Services Act</p> <p>Public Employees Charitable Fund-raising Act</p> <p>Curriculum and instruction</p> <p>Enrollment in college courses</p> <p><i>Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts</i></p> <p>Charter Schools</p> <p>Receiving Schools</p> <p>Student Development Programs</p> <p>Purchase and Loan of Textbooks</p> <p>Annual Reporting and Planning Requirements</p>
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Possible

Cross References:

<p>1320</p> <p>*1322</p> <p>*1330</p> <p>*1410</p> <p>1420</p> <p>1500</p> <p>*2131</p> <p>*3280</p> <p>*4122</p> <p>*5131.6</p> <p>5141.6</p> <p>*5200</p> <p>*6010</p> <p>*6122</p> <p>6141.5</p> <p>*6142.4</p> <p>*6146</p> <p>*6162.4</p> <p>*6171.2</p> <p>*6171.4</p>	<p>Participation in out-of-school community activities</p> <p>Contests for pupils</p> <p>Use of school facilities</p> <p>Local units</p> <p>County and intermediate units</p> <p>Relations between area, county, state, regional and national associations and the district</p> <p>Chief school administrator</p> <p>Gifts, grants and bequests</p> <p>Student teachers/interns</p> <p>Drugs, alcohol, tobacco (substance abuse)</p> <p>Crisis intervention</p> <p>Nonpublic school pupils</p> <p>Goals and objectives</p> <p>Articulation</p> <p>Advanced placement</p> <p>Physical education and health</p> <p>Graduation requirements</p> <p>Community resources</p> <p>Gifted and talented</p> <p>Special education</p>
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\* Indicates policy is included in the Critical Policy Reference Manual

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