

**REMEDIAL INSTRUCTIONS**

Pupils who perform below acceptable levels on statewide assessments of the New Jersey Student Learning Standards shall participate in remedial programs. Proficiency shall also be evaluated through multi-skills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The programs shall include procedures to evaluate pupil achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/ guardians of pupils participating in remedial educational programs shall be coordinated by the chief school administrator. These programs shall be supplemental to the regular program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians shall be notified in writing of a pupil's need for a remedial/skill maintenance program and shall be encouraged to participate in its design.

Parents/guardians shall be notified at appropriate times during the course of remediation, of the pupil's progress in meeting the remediation standards. The parent/guardian shall be immediately consulted if, in the teacher's judgment, there is any indication that the pupil's progress may not be sufficient to meet these standards.

Board policies shall be developed with the participation of parents, teachers and students, where appropriate, and reviewed and adopted by the Board as required by law.

The chief school administrator shall evaluate the remedial education programs each school year and report to the Board of Education as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

The chief school administrator shall develop and the Board shall adopt procedures for pupil promotion and remediation, related to district goals, objectives and pupil proficiency.

**Legal References:**

<u>N.J.S.A.</u> 18A:7C-1 <u>et seq.</u>	High School Graduation Standards
<u>See particularly:</u>	
<u>N.J.S.A.</u> 18A:7C-2, -3, -4, -6	
<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.A.C.</u> 6A:8-4.3	Accountability
<u>N.J.A.C.</u> 6A:8-4.4	Annual review and evaluation of school districts
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

**Possible**

**Cross References:**

*4138.2	Private tutoring
*5120	Assessment of individual needs
*6141	Curriculum design/development
*6142	Subject fields
*6142.6	Basic skills
*6146	Graduation requirements
*6146.2	Promotion/retention
*6147	Standards of proficiency
*6171.3	At-risk and Title 1

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\* Indicates policy is included in the Critical Policy Reference Manual

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