

SPECIAL INSTRUCTIONAL PROGRAMS/INTERVENTION/PARALLEL INSTRUCTION

The school district shall strive in every way possible to provide an appropriate educational program for every child enrolled. When necessary, the regular program shall be altered or supplemented or other means used to provide for the determined needs of the following pupils:

- A. Students with partially proficient scores in state mandated or local testing programs 7th grade and 12th grade;
 - 1. Students scoring partially proficient on the 7th through 12th grade state assessment shall be placed in intervention/parallel instruction for the next academic school year at KRHS in the areas that he/she has been scored as partially proficient.
 - i. Students must successfully complete (pass) the two classes required for intervention/parallel instruction in any given year before a request to exit from the program can be made.
 - ii. Teacher recommendation and the Intervention/Parallel Instruction Criteria Worksheet will be used to determine if the student is eligible to exit the parallel instruction program for the following year.
 - 2. Students scoring partially proficient on the 11th grade (or exit) state assessment shall be placed in the Alternative High School Assessment (AHSA) class.
 - i. Students must then meet the state requirements for graduation before being considered for removal from the class.
- B. The classifiable educationally disabled;
- C. The gifted and talented;
- D. Those requiring compensatory or remedial programs;
- E. The students at risk for school failure;
- F. Pregnant pupils;
- G. Pupils requiring home instruction;
- H. The physically disabled;
- I. Students who are English Language Learners.

Legal References:

<u>N.J.S.A.</u>	10:5	Law Against Discrimination
<u>N.J.S.A.</u>	18A:35-4.9	Promotion and retention; remedial services
<u>N.J.S.A.</u>	18A:35-15 thru -26	Legislative findings ...
<u>N.J.S.A.</u>	18A:46	Classes and facilities for handicapped children
<u>N.J.S.A.</u>	18A:46A	Auxiliary services
<u>N.J.A.C.</u>	6:8-4.3	Staffing
<u>N.J.A.C.</u>	6:8-6.2(b) 3iii	Evaluation and classification (curriculum/instruction element)
<u>N.J.A.C.</u>	6:28	Special Education
<u>N.J.S.A.</u>	18A:11-1	General mandatory powers and duties

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Cross References:

- 6141.3 English as a second language bi-lingual / bi-cultural
- 6171.1 Remedial instruction
- 6171.2 Gifted and talented
- 6171.3 Compensatory and Chapter I
- 6171.4 Handicapped
- 6172 Alternative educational programs
- 6173 Home instruction
- 6174 Summer school
- 6178 Early childhood education/ pre-school

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