

**COMMUNITY RESOURCES**

The Board will draw on the knowledge and opinions of the community in developing mandated policies and programs in compliance with statute and administrative code, and to aid in meeting the district's identified needs.

The Board of Education encourages local businesses and individual residents who are especially qualified because of training, experience or interest to take an active part in the district's educational programs. Those persons and representatives of businesses identified by the chief school administrator and the staff and approved by the Board may be invited to act as advisors in groups or individually in appropriate circumstances and situations. All persons having regular contact with pupils must conform to state regulations for tuberculosis screening.

The Board, therefore, encourages the use of community resources and citizens to assist in furthering the educational program. The appropriate administrator should study the needs of the programs he/she supervises, survey the resources available in the school community, weigh their probably usefulness, and then represent to the superintendent for approval any plans that have been developed for using those community resources.

The district shall also take advantage of the physical and financial resources of the community and of organizations including businesses when such facilities or locations provide learning and enrichment opportunities not otherwise available to our pupils. Pupil safety shall be a primary concern in making use of such resources.

In accordance with law, the administration shall identify and establish working relationships with licensed community agencies that are involved in evaluation and treatment of drug/alcohol problems.

**Legal References:**

<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:40A-11	Policies for evaluations, referral, discipline
<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
<u>N.J.A.C.</u> 6A:16-1.1 <u>et seq.</u>	Programs to Support Student Development
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:16-4.1,-4.2	
<u>N.J.A.C.</u> 6A:30-1.4	Evaluation process for the annual review
<u>N.J.A.C.</u> 6A:32-12.1	Reporting requirements

**Possible**

**Cross References:**

*1000/1010	Concepts and roles in community relations; goals and objectives
1210	Community organizations
*1220	<u>Ad hoc</u> advisory committees
*1410	Local units
*1600	Relations between other entities and the district
*3280	Gifts, grants and bequests
*4222	Non-instructional aides
*5131.6	Drugs, alcohol, tobacco (substance abuse)
*6142.1	Family life education
*6142.2	English as a second language; bilingual/bicultural
*6142.13	HIV prevention education
*6153	Field trips
6164.6	Tutoring
*6171.2	Gifted and talented
*6171.3	At-risk and Title 1
*6171.4	Special education
9420	Recognition of individuals--citizens, pupils, staff members or members of board

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\* Indicates policy is included in the Critical Policy Reference Manual

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