

**INSTRUCTIONAL SERVICES AND RESOURCES**

The Board believes that personnel and materials appropriate to the needs of the school program must be available to each pupil and teacher. Available system resources shall be allocated to schools on an equitable basis, recognizing system policies and school needs. The Board further believes that:

- A. To provide each pupil with learning experiences suited to his/her aptitudes, interests, maturity, and competence in each subject area, instructional arrangements, equipment, and accommodations based on individual needs are necessary;
- B. Teachers and administrators should be assisted in their tasks by non-professional aides and paraprofessional aides, and by other professional resource persons bringing their particular background to bear on curriculum concerns, educational procedures and individual pupil needs.

To be in compliance with the requirements of federal law, the Board of Education directs the chief school administrator to distribute curriculum materials and instructional supplies to the schools in such a way that equivalence of such materials is ensured among the schools. Staff assignments shall comply with this directive.

The Board will endeavor to provide the supportive resources and personnel necessary for teachers to implement the approved curriculum in their classrooms and work effectively with children.

It will be the administration's responsibility to set up and maintain such central services for curriculum materials, including audiovisual materials, as needed and appropriate channels through which teachers and pupils will be supplied with these resources.

In addition, there will be a media resource center and media specialist to offer children instruction and teachers assistance in selecting and using learning resources.

<b>Legal References:</b>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:34-1	Textbooks; selection; furnish free with supplies; appropriations
	<u>N.J.A.C.</u> 6A:7-1.4 <u>et seq.</u>	Responsibilities of the district board of education
	<u>N.J.A.C.</u> 6A:8-2.1	Authority for educational goals and standards
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

**Possible**

<b>Cross References:</b>	*3220/3230	State funds; federal funds
	*4113/4114	Assignment; transfer
	*4213/4214	Assignment; transfer
	*5145.4	Equal educational opportunity
	*6121	Nondiscrimination/affirmative action
	*6141	Curriculum design/development
	*6142.2	English as a second language; bilingual/bicultural
	*6161.1	Guidelines for evaluation and selection of instructional materials
	*6171.3	At-risk and Title 1
	*6171.4	Special education

\* Indicates policy is included in the Critical Policy Reference Manual

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