

KITTATINNY REGIONAL HIGH SCHOOL



DATE: April 2018

RE: Summer Reading Program
Grade 6 Students going into the 7th Grade

Dear Student and Parent,

Summer vacation is a time for leisure and relaxation. The Kittatinny High School English Department has instituted a summer reading program designed to exercise the mind, while also providing enjoyment and relaxation.

All students entering seventh grade are required to read *Small Steps*. The book selected becomes a springboard for many class discussions and during the first week of school, students will be tested on it. Students should not complete a book report form for this required book. Instead, they will complete the 3-page journal, which was already provided as a reading aid. It will also be available on our website. Students should complete a Title and Explanation for each chapter as indicated. The journal will be collected by their teacher during the first week of school.

Students are encouraged to read as many books on the list as possible. Many of the other books on the reading list can be obtained from your local or county library. Each student has the opportunity to earn a *maximum of five (5) percentage points added to his or her first marking period homework grade by reading five (5) additional books*. Each student will complete a reporting form for each extra book read and will earn one (1) percentage point for each successful report. If a student reads more than five, that is excellent. However, only five percentage points will be credited to the first marking period homework grade. If a particular text by one author is not available, another text by the same author may be used. The list of books for the 7th grade summer reading program will also be available on the KRHS website www.krhs.net.

Parents can greatly assist us in our efforts to improve the education of their children by urging them to read during the summer. By reading and discussing these books with their children, parents can help them truly exercise their minds.

On behalf of the entire faculty, the Kittatinny Regional High School English Department wishes everyone a restful, yet stimulating, summer, and sincerely appreciates everyone's support and participation.

Seventh Grade Teachers
English Department

KITTATINNY REGIONAL HIGH SCHOOL

7th Grade Extra Credit Reading List – Updated April 2018 – also will be available on KRHS website, www.krhs.net.



This reading list is a collection of suggested reading presented to the students to encourage them to embrace reading. These books are accredited books that are listed on the American Library Association Website: ALA.org. The list, mostly of the newer contemporary novels, in no way reflects Kittatinny's approval or disapproval of the thematic content of these specific works.

20 Thousand Leagues Under the Sea
A Single Shard
A Year Down Yonder
Across Five Aprils
All Creatures Great and Small
Among the Hidden
Anne of Green Gables
Artemis Fowl
Captains Courageous
Castle in the Attic
City of Ember
Crispin: the Cross of Lead
Dacey's Song
Fell Back
Fire Bed & Bone
Flush
Following Fake Man
Hoot
Island of the Blue Dolphin
Jeremy Fink and the Meaning of Life
Kit's Wilderness
Lion, the Witch and the Wardrobe
Little Bit Dead
Miracle's Boys
Missing May
(The) One and Only Ivan
Picture of Hollis Woods
Secret Garden
Skellig
Stowaway
Surviving the Applewhites
Things Not Seen
Totally Joe
Where The Red Fern Grows
Wonder
Year of Impossible Goodbyes
Zach's Lie

Jules Verne
Linda Sue Park
Richard Peck
Irene Hunt
James Herriot
Margaret Peterson
Lucy Maude Montgomery
Eoin Colfer
Rudyard Kipling
Elizabeth Winthrop
Jeanne DuPrau
Avi
Cynthia Voight
M. E. Kerr
Henrietta Branford
Carol Hiassen
Barbara Ware Holmes
Carol Hiassen
Scott O'Dell
Wendy Mass
David Almond
C. S. Lewis
Chap Reaver
Jacqueline Woodson
Cynthia Rylant
Katherine Applegate
Patricia Reilly Giff
Frances Hodgson Burnett
David Almond
Karen Hesse
Stephanie Tolan
Andrew Clements
James Howe
Wilson Rawls
R. J. Palacio
Sook Nyul Choi
Roland Smith

KITTATINNY REGIONAL HIGH SCHOOL



SUMMER READING PROGRAM
Extra Credit-Choice Book
Book Reporting Form – Grade 7
Updated April 2018

STUDENT NAME _____ GRADE _____

TITLE OF BOOK _____

AUTHOR _____

DATE BOOK WAS READ _____ # OF PAGES _____ # CHAPTERS _____

DIRECTIONS

Each of the eight components (Setting, Characterization, Conflict, Where and When, Turning Point, Influence, Theme, and Critique) must be explained in five to seven sentences.

All answers must be typed or neatly handwritten on a separate piece of paper.

1. SETTING:

What was the setting? Was it believable?
Explain WHY or WHY NOT.

2. CHARACTERIZATION:

Name and describe the main character.
Identify other main characters if any existed.

3. CONFLICT:

What was the major problem these characters faced?

4. WHERE and WHEN does the conflict take place?

5. WHAT is the TURNING POINT of the story and how was the conflict resolved?

6. WHAT INFLUENCE did the time and place (setting) of story have on plot and characters?

7. THEME:

What general ideas seemed to hold the book together?

8. CRITIQUE:

Give **3 REASONS** why you **WOULD** or **WOULD NOT** recommend this book to others.



KITTATINNY REGIONAL HIGH SCHOOL

SUMMER READING PROGRAM - 6th Grade into 7th Grade (Updated April 2018)

NAME _____ Period _____

Small Steps – by Louis Sachar READING JOURNAL

This is a mandatory summer reading assignment. Please be prepared to hand this reading journal to your 7th grade Teacher of Literature on the first day of school in September. All answers must be written in complete sentences and all drawings should be done in color.

FOR EACH CHAPTER OF Small Steps, please do the following three things:

1. **TITLE:** Create your own title for the chapter (you get to be an author!).
2. **PICTURE:** Draw a small **COLOR** picture or symbol of something important to the chapter.
3. **EXPLANATION:** Explain why your picture/symbol is important to the chapter (**at least 10 words!**).
4. **GRADING:** Neatness, sentence structure, mechanics, grammar, and content will count towards this grade.

Chapter 1 is used as an example and it has been completed. Remember, this is a mandatory summer assignment.

EXAMPLE

CHAPTER 1

Title: Setting Goals

Explanation: The protagonist of the story, Armpit, has been released from Camp Green Lake and is now working toward a better life by setting goals for his future.



COLOR PICTURE

CHAPTER 2

Title _____

Explanation _____

CHAPTER 3

Title _____

Explanation _____

CHAPTER 4

Title _____

Explanation _____

CHAPTER 5

Title _____

Explanation _____

CHAPTER 6

Title _____

Explanation _____

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CHAPTER 7

Title _____

Explanation _____

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CHAPTER 8

Title _____

Explanation _____

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CHAPTER 9

Title _____

Explanation _____

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CHAPTER 10

Title _____

Explanation _____

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CHAPTER 11

Title _____

Explanation _____

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CHAPTER 12

Title _____

Explanation _____

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CHAPTER 13

Title _____

Explanation _____

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CHAPTER 14

Title _____	
Explanation _____	

CHAPTER 15

Title _____	
Explanation _____	

CHAPTER 16

Title _____	
Explanation _____	

CHAPTER 17

Title _____	
Explanation _____	

CHAPTER 18

Title _____	
Explanation _____	

CHAPTER 19

Title _____	
Explanation _____	

CHAPTER 20

Title _____	
Explanation _____	

CHAPTER 21

Title _____	
Explanation _____	

CHAPTER 22

Title _____

Explanation _____

CHAPTER 23

Title _____

Explanation _____

CHAPTER 24

Title _____

Explanation _____

CHAPTER 25

Title _____

Explanation _____

CHAPTER 26

Title _____

Explanation _____

CHAPTER 27

Title _____

Explanation _____

CHAPTER 28

Title _____

Explanation _____

CHAPTER 29

Title _____

Explanation _____

CHAPTER 30

Title _____
Explanation _____

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CHAPTER 31

Title _____
Explanation _____

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CHAPTER 32

Title _____
Explanation _____

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CHAPTER 33

Title _____
Explanation _____

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CHAPTER 34

Title _____
Explanation _____

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CHAPTER 35

Title _____
Explanation _____

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CHAPTER 36

Title _____
Explanation _____

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