



# Kittatinny Regional High School

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2005 Governor's School of Excellence



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## United States History I Honors Summer Assignment 10<sup>th</sup> Grade

Welcome to US History I Honors! I am excited to be your instructor for this class. We will be covering the first half of US history, from colonial era to the Gilded Age. Although the class is designed to prepare you for the AP US History exam, our primary goal will be to examine history as a discipline. Over the course of the school year, I hope to introduce you to the tools necessary for a critical interpretation of history, the methods to communicate your findings, and different approaches one may use to create a historical narrative.

Over the summer, please read chapters 1, 2, and 6 of *A People's History of the United States* by Howard Zinn. There are reading guide questions chapters 1, 2, and 6. You will submit the answers to the questions the first day of class. In addition, you will take a map quiz on US states the first week of school. Please be prepared.

When answering the questions, make sure you are not copying out entire chunks of the book; rather think about the question, process the reading, and answer in your own words. The answers should be typed (ideally) or neatly written. One last note: do not plagiarize. Do not copy from websites, books, or each other. I expect the highest degree of academic integrity from all my students. Any students who plagiarize will be referred to the administration and be subject to removal from the course.

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### IN SUMMARY:

**Chapter Questions will be due the first day of class.**  
**The map assignment will be due the first day of class.**  
**Map Quiz on US states first week of school**

**One last thing** – please take the time to enroll in google classroom.

The class is **US I Honors – 2018-2019**.

The code is **po1hruq**.

I expect everyone enrolled in class to have signed up before the first day of class. Have a great summer, and see you in September.

Sincerely,

Ms. Im

History Instructor

## **Part I: *A People's History of United States***

Read chapters 1, 2, and 6 in Howard Zinn's *A People's History of United States*. It's a really good book, so if you want, go ahead and read the whole darn thing. You will receive a copy from me, but an electronic copy is also available at <http://www.historyisaweapon.com/zinnapeopleshistory.html>. Answer the following questions for each chapter.

### **Chapter 1 -**

1. According to Zinn, what is his main purpose for writing *A People's History of the United States*?
2. According to Zinn, how is Columbus portrayed in traditional history books?
3. Why does Zinn dispute Henry Kissinger's statement: "History is the memory of states?"
4. What major issues does Bartolome de las Casas bring up regarding Spanish expeditions in the Caribbean?
5. Compare the strategies and motives underlying the conquest of the Aztecs by Cortez and the conquest of the Incas by Pizarro.
6. Discuss the significance of Powhatan's statement, "Why will you take by force what you may have quietly by love?"
7. Explain Governor John Winthrop's legal and biblical justification for seizing Indian land.
8. Evaluate the statement: "If there are sacrifices to be made for human progress, is it not essential to hold to the principle that those to be sacrificed must make the decision themselves?"

### **Chapter 2 -**

1. According to Zinn, what is the root of racism in America?
2. How did sixteenth-century Africa compare to sixteenth-century Europe politically, economically, and militarily?
3. How did slavery in Africa differ from slavery in Europe and the Americas?
4. What evidence exists that America's slaves did not accept their fate easily?
5. Why did slave owners fear poor whites?

### **Chapter 6 –**

1. How does treatment of women differ between societies based on private property and those based on communal living? Why?
2. How did the earliest female settlers in Virginia fare?
3. How were women treated on the frontier compared to those living in towns or cities?
4. How did English law affect the status of women in America?

5. What social forces led to the onset of the “cult of true womanhood” or the “cult of domesticity?” Describe the woman’s role in this philosophy.
6. How was dress used as a means of social control?
7. What rights were denied women in the “cult of true womanhood?”

## **Part II: Map Exercise (Due first day of school)**

Using the US maps provided in this packet, label and color them according to the following directions. They will serve as resources for you over the course of the school year. Use colored pencils when asked to color. **Submit your maps with the rest of your summer assignment.**

### **Map #1**

Label all 50 states and their corresponding capitals. Please print in black ink.

Color each state a different color from those bordering it.

Mark, color, and label the Great Lakes and the Great Salt Lake.

Mark, color, and label the Mississippi, Missouri, Hudson, Rio Grande, Ohio, and Columbia Rivers.

### **Map #2**

Outline, label, and shade the original 13 colonies in purple. Outline, label, and shade the Louisiana Purchase in green. Outline, label, and shade the Independent Republic of Texas in yellow. Outline, label, and shade the Oregon Country in brown. Outline, label, and shade the territory acquired in the Mexican Cession of 1848 in red.

Outline, label, and shade the Gadsden Purchase in pink. Outline and label the Union states during the Civil War in blue. Outline and label the Confederate states during the Civil War in gray.



