

ARTICULATION

In order to optimize student achievement of the Core Curriculum Content Standards, the Board of Education shall be responsible for the delivery of educational programs at the elementary and secondary levels using a coherent sequence of activities to prepare all students for employment or postsecondary study upon their graduation.

The chief school administrator shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby pupils in the district's schools receive instruction in the same subjects at the same levels as pupils in other districts who will be attending the same high schools; and whereby the transition for district pupils from our elementary schools to the high school is accomplished without unnecessary difficulty for any pupil.

The Board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified students in the high school.

Legal References:

<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:38-8.1 through -8.3	Additional member on Board of Education to represent Board of Education in each sending district
<u>N.J.A.C.</u> 6A:8-1.3	Definitions
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-3.3	Enrollment in college courses

Possible

Cross References:

*1600	Relations between other entities and the district
*2131	Chief school administrator
*5118	Nonresidents
*6140	Curriculum adoption
*6141	Curriculum design/development
*6142	Subject fields
*6143	Curriculum guides
*6178	Early childhood education/preschool

* Indicates policy is included in the Critical Policy Reference Manual

NJSBA Issued - 11/10

Adopted/Revised: 10/23/86; 5/19/16