

June, 2010

RE: ENGLISH DEPARTMENT
8th Grade Honors Literature/Reading Program

Dear Student:

As a college bound student, you need to read many substantial literary works during your school experience to develop excellent comprehension and analysis skills. In order to accomplish this objective, the following summer reading has been assigned. During the first week of school, you will have the opportunity to demonstrate your understanding and appreciation of these books through discussion, objective tests, and essays.

During the summer break, all students in your grade level are required to read *The Giver* by Lois Lowry. In addition, Honors students are to read the novel, *Dove* by Robin Lee Graham. The novel was chosen for its literary value and also because of its availability either in the public libraries or local book stores. It is highly recommended that you, as an Honors student, purchase your own copy of this work, enabling you to highlight relevant and pertinent passages and information.

In preparation for the test in September in your Literature Reading Class, please complete the following written assignment for *Dove* and hand it in on the first full day of school.

***NOTE:** Answers to these questions must be in complete sentences and proper paragraph format. They must be typed, double spaced and include a cover or title page. If a typed version is not possible, you must write it neatly in ink.

1. Locate, cite, and document with the page numbers two examples of each of the following: simile, metaphor and vivid imagery.
2. What is the setting? How does setting influence character development and theme(s)?
3. Cite examples of at least three methods of characterization used by the author. Document page numbers for these examples.
4. Identify one or more themes of this novel. Explain why or how you came to these conclusions.
5. What is the point of view of this work?

We are taking this opportunity to welcome you to the 8th Grade Honors Program in Literature and Reading. Next year will be a challenging one for you and the keys to success will be your willingness to analyze the works of literature in our curriculum and the degree of effort you put forth during the school year. Have an enjoyable and “well-read” summer!

Roy Chiariello
Instructor of English

Denise Keeler
Instructor of English

Daniel A. Haug
Supervisor of Instruction